

# Evaluation Report: Sept 07-June -08

## SERVE PROGRAMME



Sharing Education in the Roe Valley

By Una Maude

# Schools involved in the SERVE Programme

## Post Primary:

Limavady High School

St Mary's High School

St Patrick's College, Dungiven

## Primary Schools:

Roe Valley Integrated Primary School

Ballykelly Primary School

Craigbrack Primary School

Eglinton Primary School

Faughanvale Primary School

## Special Needs Schools:

Limegrove/Rossmar Special Needs School

Benbradagh Special Needs Adult Centre.



September 2007-December 2007

Autumn Term

St Patrick's College, Dungiven

Numeracy Support, Literacy and Social Skills promoted through Art and Design.

Pupil Number: 3

Year 10

3 lessons per week

Duration: 14 weeks

Introduction:

The aim of support given to the pupils of St Patrick's College is to actively engage pupils in learning, to help build their self esteem and confidence using a more hands-on approach by solving problems using real life situation tasks and active learning strategies in numeracy and providing emotional support, making their learning more relevant, enjoyable and a motivational experience.

Ice-breakers used within lesson as 'Starters and Plenaries'

Pupils create discussion and familiarise themselves with one another, for example something that excited or happened in the week that was positive and made them happy. Pupils share their likes in food, hobbies and pastimes. Eg, favourite food, games, films, books etc. Pupils build confidence and are encouraged to share their thoughts and feelings and help one another problem solve and find solutions to the tasks given.

Pupils are encouraged to communicate verbally, expressing their initial individual thoughts on their numeracy issue and suggest areas that they would need more support and understanding. A plan of action had been drawn up and areas have been addressed.

### **Outline Of Activities:**

Pupils participate in game activities using laminated number cards and the alphabet, focusing on sequence of months, eg how many months are there in a year? Arrange the months in order of sequence. Pupils play the game by standing at the appropriate letter or number card with questions and answers.

### **Literacy and ICT Support:**

Power-point presentations are used focusing on optical illusions and riddles, creating discussion and concentrating on literacy visual elements. Words and meanings.

### **Numeracy support:**

Pupils were provided with individualised questions geared at their level of attainment, focusing on sequencing, mental arithmetic (adding and subtracting), timetables, telling the time, measuring practical objects using a measuring tape and counting using resources such as beads, straws,, 1-100 table chart, and times-tables worksheets and laminated number cards and alphabet cards to support pupils in answering the questions.

### **Differentiation:**

Differentiation is provided by task, resources, teacher, each other. Tasks are planned according to pupils' level of attainment.

**St Patrick's College, Dungiven**

**2 lessons per week**

**Duration: 6 weeks**

**Art and Design Project based on the theme 'Emotions'**

Pupils were introduced to the theme 'Emotions' shown on a power-point to start brainstorming their thoughts and ideas relating to their chosen 'Emotion'.

The aim of this project was designed to involve pupils from St Patrick's College, St Mary's High School and Limavady High School to prepare them to work on a joint art project and share their work by meeting and being able to discuss their work with one another. The final outcome of the art project is to be showcased in Limavady High School at the Arts festival evening.

Pupils had to produce a painting of an expressive character illustrating their chosen emotion. To brainstorm, expressing thoughts, ideas relating to weather, animals, colours, shapes, symbols etc. The pupils also got the opportunity to improve their literacy skills by developing a bank of words and adding them to a 'graffiti board' and were able to add the relevant words to their brainstorm page and discuss their work using the correct art terminology.

**Limavady High School**

**Pupil Numbers: 12**

**2 lessons per week**

**Year 10**

**Duration: 16 weeks**

**Joint Art Project promoting Literacy skills and Emotional support:**

Preparing Yr 10 pupils from Limavady High School (12 pupils), St Mary's High School, (22 pupils) and St Patrick's High School Dungiven (3 pupils) to work collaboratively in producing a final portrait character painting based on their chosen 'Emotion'.

Pupils have also been improving their literacy skills and incorporating a bank of words onto a 'graffiti board', using the words to illustrate the images

they have drawn onto their brainstorming pages. All pupils created a poem to describe the character of their chosen emotion. Pupils will meet together for two sessions to discuss their work using the correct art terminology. All work will be shared and viewed at the showcase 'Arts Festival' evening at Limavady High School on 6<sup>th</sup> March 2008.

### Limavady High School

#### Literacy Programme

##### Year 12

**Pupil Number: 10**

**2 lessons per week**

**Duration: 11 weeks**

This pilot literacy programme was aimed at assisting Year 12 pupils with organisation, planning, and motivation in terms of a discursive piece of writing of English coursework.

### Limavady High School

##### Year 9A5

**2 lessons per week**

**Pupil Number: 12**

**Duration: 10 weeks**

**Promoting Social skills and Emotional Support working with pupils on an Art project based on 'Emotions' to develop the key core skills such as literacy, numeracy and ICT.**

The aim of this art project was to develop pupils' confidence, self esteem, and build a rapport with the pupils to achieve their full potential. Pupils had to produce a final character portrait painting based on their chosen emotion. They were given set tasks to develop their vocabulary finding alternative words and meanings relating to their emotion. The pupils also got the opportunity to improve their literacy skills by developing a bank of words and

adding them to a 'graffiti board' and were able to add the relevant words to their brainstorm page and discuss their work using the correct art terminology.

The pupils were able to write a creative poem using a framework and use ICT to present their work. Resources were provided, such as examples of poems to practice their reading and listening skills.

### Limavady High School

**Year 11**

**2 lessons per week**

**Pupil Number: 7**

**Duration: 16 weeks**

#### **Art and Design**

Teaching Art and Design, preparing pupils to develop their course-work for GCSE Art and Design guiding and assisting them to complete design ideas for their final piece.

Art and Design enables pupils to express and communicate their ideas through a unique, creative and aesthetic language. Pupils are able to respond to the world and their personal environment through visual, tactile and sensory experiences. They are given the opportunity to develop their practical skills using different materials and a range of artistic processes.

### Limavady High School

**Year 11**

**Pupil Number: 21**

**3 lessons per week**

#### **GLAD Programme**

**Duration: 16 weeks**

The GLAD programme has given me an opportunity to build relationships with the Year 11 pupils and offer emotional, organisational, planning and motivational support, and to offer support in literacy, numeracy and ICT to

encourage the pupils to achieve their full potential in guiding and assisting them to develop their portfolios to attain 2 GCSE's.

### Limavady High School

**Year 11**

**Pupil Number: 13**

**6.30 pm- 8pm**

**Wednesday evening Youth Club**

**October-December 2007**

### **Wider Key Skills Programme**

The Wider Key Skills Programme gave me an opportunity to build relationships with the Year 11 pupils and offer emotional, organisational, planning, and motivational support, and to offer support in literacy, numeracy and ICT to encourage the pupils to achieve their full potential in guiding and assisting them to develop their portfolios to attain 2 GCSE's.

### Limavady High School

**Year 11**

**Pupil Number: 4**

**2 lessons per week**

**Duration: 10 weeks**

### **Numeracy Support:**

The aim of support given to the pupils of Limavady High School is to actively engage pupils in learning, to help build their self esteem and confidence using a more hands-on approach by solving problems using real life situation tasks and active learning strategies in numeracy resolving problems in adding, subtraction, multiplication, division, fractions, percentages and decimals etc

and providing emotional support, making their learning more relevant, enjoyable and a motivational experience.

### **St Mary's High School**

**Year 11**

**Pupil Number: 13**

**1 lesson per week**

**Duration: 10 weeks**

### **Learning for Life and Work**

Preparing pupils by teaching and discussing relevant topics in the subject learning for Life and Work. St Mary's pupils met with Year 11 Limavady High School pupils and were sorted into mixed groups to discuss a debate on the topic 'Abortion' to share their points of view.

## St Mary's High School

**Year 8**

**Pupil Number: 23**

**1 lesson per week**

**Duration: 10 weeks**

### **English**

Teaching English to improve knowledge and understanding of comprehension, and sentence structure including, capital letter, full- stops, nouns, pronouns etc providing support in literacy skills to pupils of lower ability.

## St Mary's High School

**Year 8**

**2 lessons per week**

**Pupil Number: 18**

**Duration: 12 weeks**

### **Teaching Art and Design**

Art and Design enables pupils to express and communicate their ideas through a unique, creative and aesthetic language. Pupils are able to respond to the world and their personal environment through visual, tactile and sensory experiences. They are given the opportunity to develop their practical skills using different materials and a range of artistic processes. The pupils have been working on the theme 'fish' to produce a mixed media final piece. The pupils have been producing drawings experimenting with black and white paper to create positive and negative shapes, colour pencil, collage and paint using inspiration from secondary visual resources and ICT,

power-point presentations. Through discussion, pupils have been self evaluating their own and others work and have considered personal progress. The pupils have also been working on a creative piece of writing relating to their 'fish' picture. The pupils from St Mary's High School will share their practice with Year 8 pupils from Limavady High School. This was also shared with the parents at parents evening and they were very positive of their children working in collaboration with Limavady High School.

## **Year 10**

**Pupil Number: 22**

**2 lessons per week**

**Duration: 5 weeks**

### **Joint Art Project promoting Literacy Skills and Emotional Support.**

Preparing Yr 10 pupils from St Mary's High School (22 pupils), Limavady High School, (12 pupils) and St Patrick's High School Dungiven (3 pupils) to work collaboratively in producing a final portrait character painting based on their chosen 'Emotion'.

Pupils have also been improving their literacy skills and incorporating a bank of words onto a 'graffiti board', using the words to illustrate the images they have drawn onto their brainstorming pages. All pupils created a poem to describe the character of their chosen emotion. Pupils will meet together for two sessions to discuss their work using the correct art terminology. All work will be shared and viewed at the showcase 'Arts Festival' evening at Limavady High School on 6<sup>th</sup> March 2008.

**St Mary's High School**

**Year 10**

**Pupil Number: 1**

**1 lesson per week**

**Duration: 10 weeks**

**Literacy Support**

The aim of this session is to provide a pupil with literacy support focusing on reading, listening and writing skills to improve comprehension structure, spelling, capital letters, full-stops, etc.

**St Mary's High School**

**Year 10**

**3 lessons per week**

**Pupil Number: 15 (3 mixed classes)**

**Duration: 10 weeks**

**Numeracy Support**

The aim of support given to the pupils of St Mary's High School is to actively engage pupils in learning, to help build their self esteem and confidence using a more hands -on approach by solving problems using real life situation tasks and active learning strategies in numeracy and providing emotional support, making their learning more relevant, enjoyable and a motivational experience.

### Lime Grove Special Needs School

**Pupil Number: 14**

**1 workshop  
12.30-3pm  
23 rd November 2007**

#### **Art Workshop: Printing techniques**

This art workshop was based on printing techniques to create abstract leaves. Working with the pupils from the primary section with severe and moderate learning disabilities. Their aim was to create prints of leaves onto coloured paper. From the group involved there was a tremendous amount of excitement as they got the opportunity to work with new materials and experiment with a different process of applying paint. The work they created was photographed and displayed in their classroom, which they were so proud of and committed to completing a colourful wall-display.

### Benbradagh Special Needs Adult Centre

**1 workshop  
10am-12.30pm  
3<sup>rd</sup> December 2007**

**Adult Number: 14**

This art workshop was completed by a small group of adults with severe learning disabilities. The art work they produced was supported by producing card cut-out templates of Christmas objects for the adults to paint and decorate. The group worked very enthusiastically and took great pride in their work. One of the adults commented that 'he really enjoyed the art workshop and would we come again'. The leader of the group commented, that one of the adults hardly ever spoke or engaged with any activities that were held before, and this was a real surprise as the adults participated so well and had so much to say about his work.

## Primary Project

### Roe Valley Integrated Primary School & Ballykelly Primary School

Primary 5,6 and 7

Pupil Number:

Roe Valley Integrated Primary School : 15            2 hours a week

Ballykelly Primary School : 17                            Duration: 7 weeks

The Sharing Education Programme enables us to address the needs of vulnerable children at Key stage 2 and provide learning support across small group mixed class provision to meet at least once a week.

The theme we had decided to work on was the 'Rainforest' as the teacher told us that the children had covered the module and we were responsible for teaching Art and Design . This was a great opportunity to have the freedom to design as many art activities as we wanted, with no boundaries or restrictions. My colleague and I met the pupils from both Primary schools and introduced the theme 'The Rainforest' by showing visual imagery of how the rainforest might look like and got the pupils engaged with some questioning and answering to inspire their imaginations about what animals, plants, flowers etc would be found in the rainforest. The pupils were made aware that they would be working together collaboratively to produce two wall displays, one for each school and the children from Roe Valley Integrated School would be coming to join Ballykelly Primary School once a week to carryout art activities to produce their final piece. ( See separate Primary Report for more detail).

## Primary Art Project

### Craigbrack Primary School and Eglinton Primary School

Primary 5 pupils working in collaboration

2 hours a week

Pupil Number: 40

Duration: 7 weeks

Craigbrack Primary School: 14

Eglinton Primary School: 26

The Sharing Education Programme enables us to address the needs of vulnerable children at Key stage 2 and provide learning support across small group mixed class provision to meet at least once a week.

The theme we had decided to work on was the 'Rainforest' as the teacher told us that the children had covered the module and we were responsible for teaching Art and Design . This was a great opportunity to have the freedom to design as many art activities as we wanted, with no boundaries or restrictions. My colleague and I met the pupils from both Primary schools and introduced the theme 'The Rainforest' by showing visual imagery of how the rainforest might look like and got the pupils engaged with some questioning and answering to inspire their imaginations about what animals, plants, flowers etc would be found in the rainforest. The pupils were made aware that they would be working together collaboratively to produce two wall displays, one for each school and the children from Craigbrack Primary School would be coming to join Eglinton Primary School once a week to carryout art activities to produce their final piece.

**January 2008- April 2008**

**Limavady High School:**

**2 lessons a week**

**Pupil Number : 36 pupils  
weeks**

**Duration: 10**

**Joint Art Project promoting Literacy skills and Emotional support:**

Preparing Yr 10 pupils from Limavady High School (36 pupils), St Mary's High School, (22 pupils) and St Patrick's High School Dungiven (3 pupils) to work collaboratively in producing a final Fantasy Landscape painting based on their imaginative fantasy story.

Pupils have also been improving their literacy skills and incorporating a bank of words onto a 'graffiti board', using the words to illustrate the images they have drawn onto their brainstorming pages. All pupils created a creative piece of writing to describe their fantasy world.. Pupils will meet together for two sessions to discuss their work using the correct art terminology. All work will be shared and viewed at the showcase 'Arts Festival' evening at Limavady High School on 6<sup>th</sup> March 2008.

**Limavady High School**

**Year 9A5**

**2 lessons per week**

**Pupil Number: 12**

**Duration: 12 weeks**

**Promoting Social skills and Emotional Support working with pupils on an Art project based on 'Fantasy Landscapes to develop the key core skills such as literacy, numeracy and ICT.**

The aim of this art project was to develop pupils' confidence, self esteem, and build a rapport with the pupils to achieve their full potential. Pupils had to produce a Fantasy Landscape painting based on their Fantasy World. They were given set tasks to develop their vocabulary finding alternative words and meanings relating to their Fantasy Story. The pupils also got the opportunity to improve their literacy skills by developing a bank of words and adding them to a 'graffiti board' and were able to add the relevant words to their brainstorm page and discuss their work using the correct art terminology.

The pupils were able to write a creative piece of writing using a framework and use ICT to present their work. Resources were provided, such as examples of creative imaginative stories to practice their reading and listening skills.

### Limavady High School

**Year 11**

**Pupil Number: 21**

**3 lessons per week**

**GLAD Programme**

**Duration: 19 weeks**

The GLAD programme has given me an opportunity to build relationships with the Year 11 pupils and offer emotional , organisational, planning and motivational support, and to offer support in literacy, numeracy and ICT to encourage the pupils to achieve their full potential in guiding and assisting them to develop their portfolios to attain 2 GCSE's.

### Limavady High School

**Year 11**

**Pupil Number: 13**

**6.30 pm- 8pm**

**Wednesday evening Youth Club**

**January 2008- April 2008**

### **Wider Key Skills Programme**

The Wider Key Skills Programme gave me an opportunity to build relationships with the Year 11 pupils and offer emotional, organisational, planning, and motivational support, and to offer support in literacy, numeracy and ICT to encourage the pupils to achieve their full potential in guiding and assisting them to develop their portfolios to attain 2 GCSE's.

#### **St Mary's High School:**

**Pupil Number: 22 pupil number**

**2 hrs a week**

**Duration: 10 weeks**

#### **Joint Art Project promoting Literacy skills and Emotional support:**

Preparing Yr 10 pupils from Limavady High School (36 pupils), St Mary's High School, (22 pupils) and St Patrick's High School Dungiven (3 pupils) to work collaboratively in producing a final Fantasy Landscape painting based on their imaginative fantasy story.

Pupils have also been improving their literacy skills and incorporating a bank of words onto a 'graffiti board', using the words to illustrate the images they have drawn onto their brainstorming pages. All pupils created a creative piece of writing to describe their fantasy world.. Pupils will meet together for two sessions to discuss their work using the correct art terminology. All work will be shared and viewed at the showcase 'Arts Festival' evening at Limavady High School on 6<sup>th</sup> March 2008.

**St Mary's High School**

**Year 11**

**Pupil Number: 13**

**1 lesson per week**

**Duration: 10 weeks**

**Learning for Life and Work**

Preparing pupils by teaching and discussing relevant topics in the subject learning for Life and Work. St Mary's pupils met with Year 11 Limavady High School pupils and were sorted into mixed groups to discuss a debate on the topic 'Cultural Identity' to share their points of view.

**St Mary's High School**

**Year 8**

**Pupil Number: 23**

**1 lesson per week**

**Duration: 10 weeks**

**English**

Teaching English to improve knowledge and understanding of comprehension, and sentence structure including, capital letter, full- stops, nouns, pronouns etc providing support in literacy skills to pupils of lower ability.

**St Mary's High School**

**Year 8**

**2 lessons per week**

**Pupil Number: 18**

**Duration: 12 weeks**

### **Teaching Art and Design**

Art and Design enables pupils to express and communicate their ideas through a unique, creative and aesthetic language. Pupils are able to respond to the world and their personal environment through visual, tactile and sensory experiences. They are given the opportunity to develop their practical skills using different materials and a range of artistic processes. The pupils have been working on the theme Gaudi and Hundertwasser 'Buildings' to produce a painted final piece. The pupils have been producing drawings experimenting with, colour pencil, collage and paint using inspiration from secondary visual resources and ICT, power-point presentations. Through discussion, pupils have been self evaluating their own and others work and have considered personal progress.

### **St Mary's High School**

**Year 10**

**Pupil Number: 3**

**1 lesson per week**

**Duration: 12 weeks**

### **Literacy Support**

The aim of this session is to provide a pupil with literacy support focusing on reading, listening and writing skills to improve comprehension structure, spelling, capital letters, full-stops, etc.

### **St Mary's High School**

**Year 10**

**3 lessons per week**

**Pupil Number: 15 (3 mixed classes)**

**Duration: 12 weeks**

## **Numeracy Support**

The aim of support given to the pupils of St Mary's High School is to actively engage pupils in learning, to help build their self esteem and confidence using a more hands -on approach by solving problems using real life situation tasks and active learning strategies in numeracy and providing emotional support, making their learning more relevant, enjoyable and a motivational experience.

### **St Patrick's College Dungiven**

**Pupil Number: 3 pupils**

**2 hrs a week**

**Duration: 10 weeks**

#### **Joint Art Project promoting Literacy skills and Emotional support:**

Preparing Yr 10 pupils from Limavady High School (36 pupils), St Mary's High School, (22 pupils) and St Patrick's High School Dungiven (3 pupils) to work collaboratively in producing a final Fantasy Landscape painting based on their imaginative fantasy story.

Pupils have also been improving their literacy skills and incorporating a bank of words onto a 'graffiti board', using the words to illustrate the images they have drawn onto their brainstorming pages. All pupils created a creative piece of writing to describe their fantasy world.. Pupils will meet together for two sessions to discuss their work using the correct art terminology. All work will be shared and viewed at the showcase 'Arts Festival' evening at Limavady High School on 6<sup>th</sup> March 2008

### **St Patrick's College Dungiven**

**2 hrs a week**

**Pupil Number: 6 pupils**

**Duration 12 weeks**

### **Numeracy support:**

Pupils were provided with individualised questions geared at their level of attainment, focusing on sequencing, mental arithmetic (adding and subtracting), timetables, telling the time, measuring practical objects using a measuring tape and counting using resources such as beads, straws,, 1-100 table chart, and times-tables worksheets and laminated number cards and alphabet cards to support pupils in answering the questions.

Practical activities were used so pupils would get the opportunity to be more actively engaged and learn by doing. Classes were also held outside to create a more open spaced and relaxed environment whilst carrying out various activities to include topics such as fractions, handling data and measurement.

### **Literacy Support:**

Pupils participate in game activities using laminated number cards and the alphabet, focusing on sequence of months, eg how many months are there in a year? Arrange the months in order of sequence. Pupils play the game by standing at the appropriate letter or number card with questions and answers.

### **Literacy and ICT Support:**

Power-point presentations are used focusing on optical illusions and riddles, creating discussion and concentrating on literacy visual elements. Words and meanings. Creative writing tips were also reviewed and discussed with pupils to prepare them to write their 'Fantasy Landscape' piece of writing. Introduction of new words were printed and displayed as flash cards to improve word recognition.

**Joint Maths Class**

**2 Hrs a week**

**Pupil Number: 14 PUPILS**

**Duration: 10 weeks**

LHS 3

STM 6

STP 5

Pupils were provided with individualised questions geared at their level of attainment, focusing on sequencing, mental arithmetic (adding and subtracting), timetables, telling the time, measuring practical objects using a measuring tape and counting using resources such as beads, straws,, 1-100 table chart, and times-tables worksheets and laminated number cards and alphabet cards to support pupils in answering the questions.

Practical activities were used so pupils would get the opportunity to be more actively engaged and learn by doing. Classes were also held outside to create a more open spaced and relaxed environment whilst carrying out various activities to include topics such as fractions, handing data and measurement.

**April 2008- June 2008**

**Summer Term**

**Year 8A5 Literacy Skills**

**Limavady High School**

**Pupil Number: 12**

**1hr a week**

**Duration: 5 weeks**

**Promoting Social skills and Emotional Support working with pupils on an Art project based on 'Emotions' to develop the key core skills such as literacy, numeracy and ICT.**

The aim of this art project was to develop pupils' confidence, self esteem, and build a rapport with the pupils to achieve their full potential. Pupils had to produce a final character portrait painting based on their chosen emotion. They were given set tasks to develop their vocabulary finding alternative words and meanings relating to their emotion. The pupils also got the opportunity to improve their literacy skills by developing a bank of words and adding them to a 'graffiti board' and were able to add the relevant words to their brainstorm page and discuss their work using the correct art terminology.

The pupils were able to write a creative poem using a framework and use ICT to present their work. Resources were provided, such as examples of poems to practice their reading and listening skills.

## **Year 10**

**Pupil number: 24**

**2 hours a week**

**Duration: 6 weeks**

**LHS: 9 pupils**

**STM: 9 pupils**

**STP: 6 pupils**

### **Joint Art Project promoting literacy skills and Emotional support.**

Preparing Yr 10 pupils from St Mary's High School (9 pupils), Limavady High School (9 pupils), and St Patrick's High School Dungiven (6 pupils) to work collaboratively in producing a 3D Sculpture based on American Indian Mask theme. Pupils have also been improving their literacy skills and word recognition, researching the topic and developing cross curricular links with other subjects such as Geography and History. Pupils have met together over the period of 6 weeks and to present their work. They have developed good working relationships to work collaboratively and plan for their next major art project based on the Limavady High School's School production.

### **Joint Art Project promoting Literacy/Numeracy/ICT Support working on Limavady High School's School Production 'The Hiring Fair'.**

**Pupil Number: 24 pupils**

**LHS: 9 pupils**

**STM: 9 pupils**

**STP: 6 pupils**

Pupils were sorted into 6 mixed groups to work as a team on the stage set for the 'The Hiring Fair'. Pupils have worked collaboratively and shared their ideas, views and discussed their work together to carefully select their best designs. The pupils are focused on planning, researching to make and produce painted shop fronts and stage props for the 'Hiring Fair'. Pupils will

be given the opportunity to develop their key core skills such as literacy, numeracy and ICT through researching the period of the 1920's and planning for purposefulness.

**Joint Maths Class**

**2 Hrs a week**

**Pupil Number:** 14 PUPILS

**Duration:** 10 weeks

LHS 3

STM 6

STP 5

Pupils were provided with individualised questions geared at their level of attainment, focusing on sequencing, mental arithmetic (adding and subtracting), timetables, telling the time, measuring practical objects using a measuring tape and counting using resources such as beads, straws,, 1-100 table chart, and times-tables worksheets and laminated number cards and alphabet cards to support pupils in answering the questions.

Practical activities were used so pupils would get the opportunity to be more actively engaged and learn by doing. Classes were also held outside to create a more open spaced and relaxed environment whilst carrying out various activities to include topics such as fractions, handling data and measurement.

**Joint Dance/Drama/Learning Support**

**Year 10**

**Pupil Number: 22 pupils**

**2 hrs a week**

**Duration: 5 weeks**

**STM 13**

**LHS 9**

**Preparing Yr 10 pupils to work together to improve social skills and mutual respect for each other in preparation for next year's GLAD Programme. Pupils from both schools have worked interactively using role plays, freeze frames, and body movements to express their feelings and improve communication skills. This session has been shared out to both school's classroom settings to be fairly respected to both religion backgrounds. The pupils involved have been very enthusiastic in participating with one another and has turned out to be very successful in achieving our aims.**

**Joint English**

**Year 10 :**

**1  $\frac{1}{2}$  hrs a week**

**Pupil Number: 14 pupils**

**Duration: 4 weeks**

**STM: 8 pupils**

**LHS : 6 pupils**

**This joint session was aimed to support and guide pupils to raise their attainment grade in English by producing a creative writing essay piece for their English coursework at GCSE level.**

**Joint Art promoting Literacy, emotional and social skills**

**Year 8**

**Pupil Number: 30 pupils**

**2 hrs a week**

**Duration: 12 weeks**

**STM: 18 pupils**

**LHS: 12 pupils**

**Pupils from St Mary's and Limavady High School have been joined to work collaboratively on a 3D Model making sculpture from papier mache based on the theme 'Flanimals' for a period of 12 weeks. This session gave the pupils the opportunity to build relationships and discuss their progress in making, experimentation with various materials and to develop creative writing stories about their 'Flanimal'.**

**Joint Literacy/Art Project based on 'Emotions'**

**Pupil Number: 6 pupils**

**STM: 3 pupils**

**LHS: 3 pupils**

**1hr a week**

**Duration: 12 weeks**

**Promoting Social skills and Emotional Support working with pupils on an Art project based on 'Emotions' to develop the key core skills such as literacy, numeracy and ICT.**

The aim of this art project was to develop pupils' confidence, self esteem, and build a rapport with the pupils to achieve their full potential. Pupils had to produce a final character portrait painting based on their chosen emotion. They were given set tasks to develop their vocabulary finding alternative words and meanings relating to their emotion. The pupils also got the opportunity to improve their literacy skills by developing a bank of words and adding them to a 'graffiti board' and were able to add the relevant words to their brainstorm page and discuss their work using the correct art terminology.

The pupils were able to write a creative poem using a framework and use ICT to present their work. Resources were provided, such as examples of poems to practice their reading and listening skills.

## **Primary Dance/Drama Project**

**Faughanvale Primary School & Roe Valley Integrated Primary School**

**Primary 4, 5 & 6 pupils working in collaboration**

**Pupil Number: 80 pupils**

**2hrs a week**

**Duration: 6 weeks**

**Faughanvale Primary School: 28**

**Roe Valley Integrated Primary School: 12**

**Craigbrack Primary School & Eglinton Primary School**

**2hrs a week**

**Duration: 6 weeks**

**Primary 5 pupils working in collaboration**

**Craigbrack Primary School: 14**

**Eglinton Primary School: 26**

The Sharing Education Programme enables us to address the needs of vulnerable children at Key stage 2 and provide learning support across small group mixed class provision to meet at least once a week.

The aim of this Dance/Drama project based on the 'Bollywood' theme was to raise awareness of cultural understanding and acceptance to other traditions and religious backgrounds.

The pupils met over a period of six weeks to participate in Dance/Drama workshops in preparation for a mini production. The pupils got the opportunity to learn skills such as choreography, dance technique, tableaux, story telling as well as developing relationships with pupils from other schools. The final production was held in Limavady High School where all Primary schools got the chance to perform their 'Bollywood' dance/drama piece. This was a very successful night with support from parents, and teacher from all schools involved.

## **Benbradagh Special Needs Adult Centre**

**Adult Number: 12 Adults**

**Picnic: Roe Valley Country Park**

**Dance/Drama/Learning Support**

**Duration: 2 ½ hrs**

This Dance/Drama workshop took place in the 'Beetling House' in the Roe Valley Country Park by a small group of adults with severe learning disabilities. The adults participated well in the Dance/Drama activities and were guided and assisted to be involved in presenting freeze frames, role plays and used body movements to express their feelings and communication skills with one another. This was a very positive and enjoyable experience for everyone involved and we ended the day nicely with a relaxing picnic accompanied by a befriended peacock that the adults found very amusing.

