

Evaluation Report: Sept 08-June -09

SERVE PROGRAMME



Sharing Education in the Roe Valley

By Una Maude

Schools involved in the SERVE Programme

Post Primary:

Limavady High School

St Mary's High School

St Patrick's College, Dungiven

Primary Schools:

Roe Valley Integrated Primary School

Faughanvale Primary School

Craigbrack Primary School

Eglinton Primary School

Ballykelly Primary School

Broadbridge Primary School

Termoncanice Primary School

Drumachose Primary School

Special Needs Schools:

Rossmar Special Needs School

Benbradagh Special Needs Adult Centre.

September 2008- December 2008

Autumn Term

Primary Project Art/Dance 'Space' - Earth & Beyond.

Craigbrack PS & Eglinton PS

**Pupil Number: 40 (CB 14, EG 26)
weeks**

Duration: 1 ½ hr 12

Broadbridge PS & Ballykelly PS

Pupil Number: 33 (BB 33, BK 17)

Duration: 1 ½ hr 7 weeks

The aim of the Art/Dance project was based on 'Space' - Earth & Beyond. The project enabled pupils from both schools to collaborate and work as a team to experiment with a variety of artistic skills, processes and techniques. With teaching Art and Design, I had the freedom to make learning more exciting through the curriculum and can simplify learning by investigating and making through art can overcome barriers that some children have with literacy and numeracy etc. Within the art workshops we put the children into mixed groups and gave each group a planet name to focus on word recognition, spelling, pronunciation, of the eight planets.

I had high expectations and the enthusiasm for teaching and demonstrating the art activities, that the pupils could produce an amazing wall display for each others school.

The art workshops consisted of five different art activities which included papier mache on balloons to create planets, decorating planets with tissue paper, coloured paper, string etc, marbling, paint blowing onto black sugar paper to create various backdrops and using the inspiration of an American artist Jackson Pollock. The art project progressed over a period of seven weeks and every pupil got the opportunity to participate on each of the five

different work stations . As a year group they were being taught about the facts about Space - Earth & Beyond which lead to some interesting discussions as the pupils were able to share information with each other, yet still have fun with using their imagination and being creative.

The outcome was a great success as the word of the project was 'collaboration' , I wanted the children to work together as a group that was beneficial in the production of powerful art.

Year 8

Limavady High School, St Mary's, St Patrick's College

Pupil Number: 47 (14 LHS, 16 STM, 17 STP)

Duration: 2 lessons per week/ 5 weeks

Pupils from LHS, STM, and STP were introduced to a joint art, literacy, numeracy project based on developing their knowledge and artistic skills and techniques of Colour theory. Pupils were able to identify primary/ secondary and tertiary colours on the colour wheel with the use of experimenting with colour pencils, and paint. To help pupils comprehend they were shown a power-point to visually understand how to mix and create new colours. They were able to understand complementary colours, ie colours that are opposite each other on the colour wheel and complete a colour wheel diagram using paint to practice their skill and technique. The pupils were then able to start the 'Building' project inspired by the artists Hundertwasser and Gaudi which focused on developing their ICT, literacy and numeracy skills. The aim of the building project enabled pupils to design and create a building inspired by nature and completed using paint. The pupils were able to develop descriptive language, word recognition, and spellings to discuss their work with pupils from each other school. The LHS/STM pupils got the opportunity to meet with STP pupils and share their ideas and comment on each of their final building outcome.

Limavady High School, St Mary's & St Patrick's College

Year 9

Pupil Number:39 (LHS 12 STM 8 STP 19)

Duration: 2 lessons per week over 5 weeks

Joint Art and Design Project based on the theme 'Emotions'

Pupils were introduced to the theme 'Emotions' shown on a power-point to start brainstorming their thoughts and ideas relating to their chosen 'Emotion'.

The aim of this project was designed to involve pupils from St Patrick's College, St Mary's and Limavady High School to prepare them to work on a joint art project and share their work by meeting and being able to discuss their work with one another. The pupils met twice to share their ideas and discuss ideas for their final outcomes. Pupils had to produce a painting of an expressive character illustrating their chosen emotion. To brainstorm, expressing thoughts, ideas relating to weather, animals, colours, shapes, symbols etc. The pupils also got the opportunity to improve their literacy skills by developing a bank of words and adding them to a 'graffiti board' and were able to add the relevant words to their brainstorm page and discuss their work using the correct art terminology.

Year 10

Limavady High School, St Patrick's College.

Pupil Number: 16 (11 LHS, 5 STP)

Duration: 2 lessons per week/ 5 weeks

Joint Art/Lit/Num 'Dreams' Project

Pupils from LHS and STP worked on the theme 'Dreams' art/lit/num project on two separate campus due to transport arrangements and cost. The aim of the 'Dreams' project enabled the pupils to develop their artistic skills, communication and social skills to boost their self esteem and confidence when meeting new people. They also developed their literacy and numeracy skills by collecting a bank of words, being able to structure sentences, word recognition, spellings and being able to discuss their views and emotions on their own and others work.

The pupils got the opportunity to participate on a joint trip to Brunswick bowling alley. This trip was very effective in terms of pupils relating to one another developing their social skills and mixing into teams to play bowls and having a friendly banter over lunch. The pupils were very eager to meet up again to view each other's final 'Dream' painting

Year 10

Limavdy High School & St Mary's

Pupil Number: 10 (4 LHS, 6 STM)

Duration: 2 lessons per week

Pupils were sorted into 3 mixed groups to work as a team on the stage set for the 'The Hiring Fair'. Pupils have worked collaboratively and shared their ideas, views and discussed their work together to carefully select their best designs. The pupils were focused on planning, researching to make and produce painted shop fronts and stage props for the 'Hiring Fair'. Pupils were given the opportunity to develop their key core skills such as literacy, numeracy and ICT through researching the period of the 1920's and planning for purposefulness. Pupils completed outstanding painted shop fronts and were dressed in costume to support the School production 'The Hiring Fair'.

April - June 2009

Spring - Summer Term

Primary Project Art/Dance 'Space' - Earth & Beyond.

Faughanvale PS & Roe Valley Integrated PS

Pupil Number: 40 (FV 26, RV 14) Duration: 1 ½ hr 12 weeks

Drumachose PS & Termoncanice PS

Pupil Number: 56 (DR 30, TM 26) Duration: 1 ½ hr 7 weeks

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paper, coloured paper, string etc, marbling, paint blowing onto black sugar paper to create various backdrops and using the inspiration of an American artist Jackson Pollock. The art project progressed over a period of seven weeks and every pupil got the opportunity to participate on each of the five different work stations . As a year group they were being taught about the facts about Space - Earth & Beyond which lead to some interesting discussions as the pupils were able to share information with each other, yet still have fun with using their imagination and being creative.

The outcome was a great success as the word of the project was 'collaboration' , I wanted the children to work together as a group that was beneficial in the production of powerful art.

The 'Celebration Event ' to showcase the Primary Projects involved in the Sharing Education Programme was held on 3rd June in Limavady High School. All of the ten schools were invited to participate in activities such as Art, Drama and Dance. The evening was a huge success and had very positive feedback from pupils, parents and teachers and other parties involved.

Year 8

Limavady High School, St Mary's, St Patrick's College

Pupil Number: 29 (6 LHS, 6, STM, 17 STP)

Duration: 2 lessons per week -13 weeks

'Buildings' Art/Lit Project

Pupils from LHS, STM, and STP were introduced to a joint art, literacy, numeracy project based on developing their knowledge and artistic skills and techniques of Colour theory. Pupils were able to identify primary/ secondary and tertiary colours on the colour wheel with the use of experimenting with colour pencils, and paint. To help pupils comprehend they were shown a power-point to visually understand how to mix and create new colours. They were able to understand complementary colours, ie colours that are opposite each other on the colour wheel and complete a colour wheel diagram using

paint to practice their skill and technique. The pupils were then able to start the 'Building' project inspired by the artists Hundertwasser and Gaudi which focused on developing their ICT, literacy and numeracy skills. The aim of the building project enabled pupils to design and create a building inspired by nature and completed using paint. The pupils were able to develop descriptive language, word recognition, and spellings to discuss their work with pupils from each other school. The LHS/STM pupils got the opportunity to meet with STP pupils and share their ideas and comment on each of their final building outcome.

Year 9

Limavady High School, St Mary's and St Patrick's College

Pupil Number: 16 pupils (5 LHS, 6 STM, 5 STP)

Duration: 2 lessons per week - 13 weeks

'Dawn of the Zombies' - Art/Lit Project

Pupils from LHS, STM AND STP were provided with opportunities to develop their ability to collaborate and work together in a unit of work designed to promote literacy skills and artistic techniques and processes. The aim of the unit of work was to create an illustrative drawing based on the story 'Dawn of the Zombies' - Rising Star Collection aimed at their reading age to improve on their reading, listening, comprehension, spelling, word recognition, and expand their vocabulary.

Year 11 Wider Key Skills Programme

Pupil Number: 23 pupils (11LHS, 11 STM)

Duration: 3 lessons per week- Sept-June 36 weeks

The Wider Key Skills Programme gave an opportunity to build relationships with the Year 11 pupils from LHS and STM and offer emotional, organisational, planning, and motivational support, and to offer support in literacy, numeracy and ICT to encourage the pupils to achieve their full potential in guiding and assisting them to develop their portfolios to attain 2 GCSE's.

The pupils (2 LHS, 3 STM) were given the opportunity to work together to create 3D mask design based on the theme 'Body and flight' over a period of seven weeks. The aim of the project was to develop their communication, thinking skills and planning for a successful outcome using artistic techniques and processes.

Learning for Life and Work (Citizenship)

Year 11- 'Drug and Alcohol Awareness Programme'- Hope-North West

Pupil Number: 40 (19 LHS, 21 STM)

Duration: All day session.

The Drug and Alcohol Awareness Programme was held in Limavady High School in the Drama theatre for a full day session led by tutors from Hope - North West. This was a joint Year 11 class involving 40 pupils from LHS and STM. The pupils got the opportunity to share their views and work collaboratively in discussion relating to the theme 'Drug and Alcohol effects on the body and how it affects your life. The session lasted all day and the pupils had the chance to share their thoughts and ask questions to a drug addictive. The pupils enjoyed the session and mixed very well to the extent which two of the pupils swapped their uniforms.

The Viking Art/Drama Project

Craigbrack PS & Eglinton Ps

Pupil Number: 40 (26 EG, 14 CB)

Duration: 10 weeks

1hr $\frac{1}{2}$ mins per week

The Viking project was aimed at developing pupils artistic and drama skills. The pupils worked on creating Viking shields experimenting with a range of artistic techniques and processes. Each pupil made their own shield exploring with creating 3D shape and form and decorating with coloured card, tissue paper, PVA Glue and acrylic paint. The pupils also got an opportunity to get involved in role play and were able to use their shields as props. This was a great success as the pupils have worked together for four projects and have developed good working relations.

Rossmar Special Needs School

Art/Dance Workshop based on Rockets

Pupils with Special educational needs were involved in an art and design project based on the theme 'Space'. This involved pupils participating in a variety of artistic techniques and processes experimenting with a variety of media including the use of covering 'Space' themed templates, eg rockets, spaceships, shooting stars using tissue paper, coloured sugar and PVA glue. This session was a great success and every pupil completed a final piece.