



ANNUAL REPORT
2024/2025

STATEMENT ON BEHALF OF THE BOARD OF GOVERNOR'S OF LIMAVADY HIGH SCHOOL

Boards of Governors under Article 125 of the 1989 Order are still required by law to publish an Annual Report for parents. On behalf of the Board of Governors I am writing to commend this report to you.

I would urge you to read it as it gives an overview of what took place during the academic Year 2024-2025. All activities detailed within this report, both curricular and extra-curricular reflect all aspects of the life and work of the school and the combined activities of pupils and staff.

To this end the Governors wish to record their appreciation of the sterling efforts made by the Principal and his team of committed and dedicated teaching staff at Limavady High School, ably assisted and supported by auxiliary and ancillary staff. Their ongoing commitment and encouragement was no doubt, instrumental in enabling and empowering the pupils to give of their best.

Yours sincerely

A McGregor (Mr)

Chairperson of the Board of Governors

A copy of this report has been placed on the school website

www.limavadyhigh.co.uk

Or

If you do not have access to the website a copy of the report can be collected from the school's office.

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CONTACT DETAILS

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Website:	www.limavadyhigh.co.uk
Age Range:	11-18 Years
Enrolment:	Year 8 - 164 Year 9 - 153 Year 10 - 145 Year 11 - 127 Year 12 - 122 Year 13 - 60 Year 14 - 56
TOTAL	<u>827</u>

NUMBER OF APPLICATIONS TO LIMAVADY HIGH SCHOOL DURING PAST THREE YEARS

NB These figures include statemented pupils

2022/23			2023/24			2024/25		
Total applied	Total admitted	Admission No.	Total applied	Total admitted	Admission No.	Total applied	Total admitted	Admission No.
140	149	140	156	155	140	167	164	140

SCHOOL CALENDAR 2024/2025

AUGUST 2024 Thursday 15 Thursday 22 Tuesday 27 Wednesday 28 Thursday 29 Friday 30	A Level Results GCSE Results School opens for Year 14 Pupils Only School opens for Year 13 Pupils Only School opens for Year 8, 13 & 14 pupils Year 8, 13 & 14 pupils Only All pupils attend: Autumn Term begins
SEPTEMBER 2024 Monday 2 Thursday 12	All pupils attend: Autumn Term begins Prize Day (Prize Winners only attend)
OCTOBER 2024 Monday 21 Monday 28 - Friday 1 (Nov)	Year 8 Parent Meetings (HOY & FT) 3.45pm – 5.45pm) School closed – Half Term Holiday
DECEMBER 2024 Monday 2 – Friday 6 Monday 9 Friday 20 (Year 8 only in school) Monday 23 December – Friday 3 January 2025 (Inclusive)	School Internal Exam Week P6 Open Night (5.30-7.30pm) Last day of Autumn Term Christmas Holiday
JANUARY 2025 Monday 6 Saturday 11 Monday 13 Monday 27	First Day of Spring Term P7 Open Day Year 10 Parent Meetings (3.45pm – 5.45pm) Year 12 Parent Meetings (3.45pm – 5.45pm)
FEBRUARY 2025 Monday 10 – Friday 14 (Inclusive) Monday 17	School closed – Half Term Holiday Year 13 & 14 Parent Meetings (3.45pm – 5.45pm)
MARCH 2025 Monday 10 Monday 17	Year 9 Parent Meetings (3.45pm – 5.45pm) School closed - St Patrick's Day holiday
APRIL 2025 Monday 7 Monday 14 – Friday 25 (Inclusive) Monday 28	Year 11 Parent Meetings (3.45pm – 5.45pm) Easter Holiday First Day of Summer Term
MAY 2025 Monday 5 Monday 19 Monday 26	School closed – Public Holiday Year 8 Parent Meetings (3.45pm – 5.45pm) School Closed – Public Holiday
JUNE 2025 Monday 2 – Friday 6 Monday 9 Monday 30	Summer Assessment Week School closed – Staff Development Day End of School Year – half day closing

BOARD OF GOVERNORS' DISCHARGE OF FUNCTIONS IN RELATION TO LIMAVADY HIGH SCHOOL

The 1989 Education Reform Order gives Governors responsibility for the overall management of the School. The following is a summary of the duties of the Governors.

1. Establishing aims and objectives for the School.
2. Managing the School's finances, as allocated by the Education Authority.
3. Ensuring that the teachers in the school have the facilities necessary to provide a curriculum which meets the requirements of the 1989 Education Reform Order and for producing a policy in relation to the curriculum.
4. Ensuring that appropriate arrangements are put in place for the admission of pupils to the school and for drawing up criteria which will be used to select pupils, should it happen that the number of pupils seeking to be enrolled exceeds the number of places available.
5. Selecting staff, making promotions and undertaking other personnel responsibilities.
6. Providing parents with information about the school, through the issue of a prospectus and Annual Report.

MEMBERSHIP OF THE BOARD OF GOVERNORS

EDUCATION AUTHORITY WESTERN REGION REPRESENTATIVES:

Mr A McGregor
Mrs EA Moore
Mr D Markey
Mr S Conley

PARENTS' REPRESENTATIVES:

Mr Z Cole
Mrs A Connell
Mr T Stewart
Mrs S Pollock

TEACHERS' REPRESENTATIVES:

Mrs S Rosborough
Mrs G Montgomery

TRANSFEROR REPRESENTATIVES:

Rev Canon A Mayes
Rev D Brownlow
Mr I Martin
Mrs L Nicholl
Mrs G Nutt
Rev Canon C Hayes

CO-OPTED MEMBER:

Mr P Kingston

CHAIR: VICE CHAIR:

Mr A McGregor
Mrs E A Moore

PRINCIPAL AND SECRETARY TO THE BOARD OF GOVERNORS:

Dr D N Mornin

The Principal, Dr Darren N Mornin, is a non-voting member and Secretary to the Board.

BOARD OF GOVERNORS MEETINGS YEAR 2024 – 2025

During the school year 2024-2025 the Board of Governors met on the occasions listed below:

FULL BOARD MEETINGS	FINANCE & GENERAL PURPOSES COMMITTEE (Including Salaries)
16-10-2024 25-03-2025 27-05-2025 01-07-2025	08-02-2024 14-05-2025
SELECTION SUB-COMMITTEE	SAFEGUARDING TEAM
03-12-2024 11-12-2024 13-05-2025 28-05-2025 03-06-2025 10-06-2025 13-06-2025 20-06-2025 24-06-2025 01-07-2025	30-04-2024

GENERAL ISSUES

During the six meetings of the full Board of Governors, four meetings of the Finance & General Purposes Committee, nine meetings of Selection Sub-Committee and one meeting of the Safeguarding Team, a wide range of business was transacted. The Board of Governors, after consultation, with the Principal and other relevant staff dealt with the following issues during the course of the year: -

- | | | | |
|----|-------------------------------|----|----------------------------------|
| 1 | Principal's Report | 13 | Classroom Assistant appointments |
| 2 | Staffing/Managing Attendance | 14 | PRSD |
| 3 | Finance | 15 | School Policies |
| 4 | Safeguarding/Child Protection | 16 | Governor Training |
| 5 | School Improvement | 17 | INSET |
| 6 | School Development Plan | | |
| 7 | Achievement and Standards | | |
| 8 | Quality of Provision | | |
| 9 | Leadership & Management | | |
| 10 | Building upgrades | | |
| 11 | Disciplinary issues | | |
| 12 | Teaching appointments | | |

STAFFING BREAKDOWN

Teaching:	57
Clerical Administrators:	5
Librarian:	1
Technicians:	5
Sixth Form Supervisor:	1
Youth Tutor	1
Learning Support Coordinator	1
Classroom Assistants:	29
Building Supervisors:	2
Lunchtime Supervisory Assistant:	1



Limavady High School

Work Hard – Be Kind

STATEMENT OF SCHOOL ETHOS

Limavady High School is a non-selective, co-educational, Controlled School which is Open to All catering for pupils aged 11-19. The school is under the managing authority of the Education Authority.

‘At the heart of Limavady High School lies the Christian belief that each individual is unique and valuable. Our mission is to provide a secure, caring, happy, creative and challenging learning environment in which all individuals are encouraged to respect others and develop to their maximum potential as members of the school and the wider community’.

It is our desire to promote our vision and ethos through the following aims:

- provide a relevant, broad and balanced education for each child within the Northern Ireland Curriculum.
- help each pupil to achieve the highest level of academic, spiritual, personal, physical, moral and social development of which he or she is capable.
- to encourage our pupils to embrace democracy, equality, kindness, and respect for all others irrespective of their individual differences.
- provide a suitably caring, supportive environment promoting positive behaviour throughout the school community.
- improve the three-way partnership (parent-pupil-school) to enable pupils to attain their potential.
- prepare our pupils for challenges and opportunities of a complex and technologically advanced 21st century society through creativity, innovation and motivated approach to teaching and learning.

OUR VALUES

Our Core Values

We believe our school aims are best achieved through the promotion of our agreed core values:

RESPECT

Treat others as we would like to be treated. Show consideration and good manners, value the opinions of others, and recognise each other's qualities.

INTEGRITY

Be honest, uphold high standards of behaviour, and choose what is right over what is wrong.

PERSONAL RESPONSIBILITY

Take responsibility for your own actions and behaviour, understanding that every action has consequences.

FAIRNESS

Treat people equally and reasonably, in line with our core values and school rules.

TEAMWORK

Work together and support one another to achieve success.

HIGH EXPECTATIONS

Recognise the purpose and value of education. Strive for high standards of work and behaviour—always aiming for your absolute best.

PARENTS INFORMATION

Ongoing and updated information for parents on all aspect of school life is available on-line on the school website or via social media such as Facebook and Twitter.

The website contains staffing and pupil information, admissions criteria, and a wide range of policy documents. Policy documents are also available in written copy to parents on request to the school office and the School Development Plan is available for inspection by parents in the school.

Parents information evenings and meetings were held for all year groups and afforded parents the opportunity to gain information required on a wide range of issues including careers advice, subject choices, relationships and sexuality education programme, child protection, special educational provision, study skills, and preparation for university.

2024-2025 was another very active year for the Limavady High School Parents Teachers Association (PTA). Financial support from the Association went towards a wide range of causes including the refurbishment of classrooms and supporting pupil events.

All in all, 2024-2025 proved to be a very satisfying and productive year for this very dedicated and hardworking group. Their work is very much appreciated by the Board and the entire school community.

PREMISES

The school opened a new changing room block at our playing fields. Meanwhile, the Governors have continued to advocate for funding approval for the delivery of a much-needed Sports Hall and an upgraded hockey surface.

THE SCHOOL CURRICULUM

Curriculum Overview

The curriculum at Limavady High School was designed to deliver the school's aims and meet its objectives. It was organised primarily on a departmental basis, with Heads of Department and subject leaders responsible for planning and delivery. All schemes of work followed guidelines set by the Leadership Team and Board of Governors and complied with the Northern Ireland Curriculum (CCEA Statutory Curriculum at Key Stage 3, 2007).

Principles of Curriculum Design

Schemes of Work (SOW) and teaching methods were structured to ensure:

- Objectives were challenging yet achievable for all pupils.
- Opportunities were provided for individual, group, and whole-class learning.
- Engagement was encouraged through varied approaches and assessment methods.
- Pupils were prepared for national assessments at Key Stage 4 (GCSE/OCN/BTEC/Occupational Studies) and progression to GCE A-Level, BTEC, or Cambridge Technical Level 3 in Sixth Form.
- The curriculum was broad and balanced, enabling depth of study in key areas and progression to Advanced Level, Further Education, Higher Education or Apprenticeships.

Key Stage 3 (Years 8–10)

All pupils followed a general course including:

- **Core Subjects:** English, Mathematics, Science, ICT, Religious Education, Modern Languages
- **Humanities & Creative:** Geography, History, Art & Design, Music, Drama, Technology & Design, Home Economics, Moving Image Arts
- **Physical & Personal Development:** PE, Learning for Life and Work
ICT was taught both as a discrete subject and integrated across departments. Pupils requiring additional support received targeted literacy and numeracy interventions.

Key Stage 4 (Years 11–12)

At the end of Year 10, pupils chose from a wide range of subjects, including:

- **Core Subjects:** English, Mathematics, Science, ICT, Religious Education
- English Literature
- Double/Single Award Science
- Engineering, Business Studies, Child Development
- Digital Technology, Health & Social Care, King's Trust
- Hospitality & Catering, Sport

- Vocational options at NWRC and in school (Carpentry & Joinery, Graphic Design, Hair & Beauty and Horticulture)
Qualifications offered included GCSE, BTEC, and Occupational Studies.

Post-16 (Years 13–14)

Students were encouraged to continue their studies with two-year courses at GCE, BTEC, or Cambridge Technical Level 3 in subjects such as:

- Art, Business Studies, Child Development, English Literature, Geography, Health & Social Care, History, ICT, Music, Performing Arts, Applied Science, Technology & Design, engineering, Life & Health Science and Maths
 - Additional subjects were offered through the Roe Valley Learning Community, including Biology, Chemistry, Physics, Construction/Built Environment, Sport, Digital Technology, Politics, Spanish and Religious Education.
-

Curriculum Principles

Our curriculum reflected:

- The Northern Ireland Curriculum and Entitlement Framework (minimum 21 subjects at KS4 and Sixth Form).
- Skills for work, further education, and active citizenship.
- Opportunities for research, decision-making, and collaborative learning.
- Appropriate challenge and assessment to build success and self-esteem.

ENTITLEMENT FRAMEWORK AUDIT 2024/2025

Course Classification	Year 11	Year 12	Year 13	Year 14
Applied	19	19	19	18
General	8	8	11	12
Total	27	27	30	30

The curriculum is delivered by all teachers and reflects the vision, values and aims of the school.

PUBLIC EXAMINATION RESULTS 2024/25 SCHOOL YEAR

GCSE Results (Overall)

	Percentage	NI Average Non - Grammar
Achieved 5 or more A*-C	95.28%	87.3%
Achieved 5 or more A*-C including English and Maths	49.06%	64.7%

Free School Meals Outcomes

	Percentage	NI Average Non - Grammar
Achieved 5 or more A*-C	96.77%	81.7%
Achieved 5 or more A*-C including English and Maths	32.60%	52.3%

Key Stage 5 Results (Overall)

	Percentage	NI Average Non - Grammar
Achieved 3 or more A*-C	56.86%	59.40%
Achieved 2 or more A*-E	100%	97.2%

Free School Meals Outcomes

	Percentage	NI Average Non - Grammar
Achieved 3 or more A*-C	42.86%	52.60%
Achieved 2 or more A*-E	100%	96.0%

PUPIL ATTENDANCE

Pupil Attendance Rate: 88.2%

DE Comparative Pupil Absence Data

Non-Grammar (September 24 – June 2025)

FSM Band – (30.00 – 39.99%) – 87.2%

PASTORAL CARE

The school aims to provide opportunities for all its pupils to develop their individual skills and talents within a supportive, safe, and healthy environment where they feel valued as individuals. It seeks to encourage pupils to develop the skills that allow them to make informed choices about their own lives and to respect the decisions of others.

Within the taught curriculum and the programme of extra-curricular activities, there is an emphasis on the development of self-motivation and self-discipline within defined boundaries and known structures. Pastoral care is considered central to successful education, so all teachers have responsibility for the quality of communication and relationships in the school, although there is a special role for Form Tutors, Heads of Year, and Heads of Key Stage.

Parents are encouraged to keep the school informed of issues arising at home that might affect their child's progress and to convey their concerns about school experiences. To that end, there are annual Parent Consultations and informal contacts made as necessary.

Bullying is not acceptable, and pupils are encouraged to share their concerns on their own behalf or on behalf of others as the school proactively commits to addressing this issue. Acknowledging that no one knows all the children in the school, the aim is that every child is well known by someone on the staff. Pupils are made aware from the beginning of their school career that there is always a member of staff who has a particular interest in them, both in terms of academic progress and personal development.

Communication based on mutual respect is a priority within the aim of meeting pupil needs for support and guidance. For parents, the Form Tutor or Head of Year is the first point of contact with the school. If a satisfactory resolution is not reached, parents are able to speak to the Head of Key Stage and then the Vice Principal or Principal.

Form Tutors, through a taught Personal Development Programme, seek to facilitate pupils in acquiring a range of personal skills so that they can make informed and realistic choices and accept responsibility for their own positive behaviour and motivation. Study skills, decision-making skills, target setting, career planning, and health education are constituent parts of the taught programme.

Form Tutors stay with their Tutor groups from Year 8 to Year 12 unless this is not possible due to exceptional circumstances. They meet prospective Year 8 pupils for the first time at an Induction Day in August before their arrival at the school and see them daily for registration and weekly for their Personal Development Class.

There is a static Head of Year 8 who visits feeder primary schools and responds to teachers' and children's questions in the weeks preceding the school's Open Evening/Day. They use the information available on transfer forms to inform staff of specific difficulties on a need-to-know basis. The Head of Year 8 organises the June and August Induction programme for this age group.

Heads of Year and Heads of Key Stage support Form Tutors and deal with referrals from them in matters of behaviour and pastoral concerns. Heads of Year have

responsibility for organising formal and informal parental consultations. They monitor attendance and absences from school and play a key role in implementing the School's Promoting Positive Behaviour Policy.

The school uses the ParentMail Parent App to improve communication with parents. This app provides parents with:

- Whole-school messages
- Details of their child's attendance and punctuality
- Incidents of inappropriate behaviour
- Messages from teachers about their child or class
- Access to update contact details so the school always has the most up-to-date information in case of emergency

On Friday mornings during Personal Development Classes, at regular intervals throughout the year, Form Tutors carry out one-to-one interviews with pupils and use Praise/No Concern/Concern data recorded on the school information system (SIMS) by subject teachers to track performance and identify underachievement and underperformance across the curriculum. Form Tutors also have access to all the data from subject teachers regarding behaviour and subject-specific issues in the classroom.

The consequences of Covid and subsequent lockdowns are still evident, and for some pupils, the impact is profound in terms of their mental and physical health and attendance. Pastoral staff support pupils with these barriers to learning as best they can and, alongside parents, work in partnership to find the most appropriate professional support for each individual pupil. Referral waiting times are several months, so pastoral staff seek to help in challenging circumstances until referrals are allocated to CAMHS.

For all year groups, pastoral information is posted on each year group's Pastoral Google Classroom. The goal is to make sure all pupils have access to all the support they need should they feel unable to speak to someone at home or in school.

Counselling in School

School staff work very hard to ensure that pupils receive the best education. However, some pupils are hampered from achieving their full potential for a range of reasons, including social, emotional, family bereavement, or personal problems. Counselling provides an opportunity to talk to a professionally qualified counsellor about their concerns.

The Department of Education awards the contract for counselling in schools to FamilyWorks for all post-primary schools in Northern Ireland. The School Counsellor assigned to us is available for consultation one day per week. Due to the high demand for counselling, the Board of Governors agrees to fund another counsellor in school one day per week. Roe Valley Community Education Programme, under their WISE Programme, provides a further counsellor one day per week. This leaves the school with three counsellors, and referrals are made via the respective Heads of Key Stage and Head of Sixth Form. Pupils can also self-refer to avail of this support.

Peer Mentoring Scheme & Prefects

The aim of the Peer Mentoring Scheme is to enable pupils to settle into school life and feel safe and secure in their new environment. Year 12 pupil mentors support the work of the Year 8 Form Tutors by providing a listening ear for Year 8 pupils and supporting their learning in the classroom, through extra-curricular activities, and in the wider school community.

PROVISION FOR SPECIAL EDUCATIONAL NEEDS (LEARNING SUPPORT)

As a school, we believe in taking a child-centred approach to special educational needs, helping all pupils to learn and achieve, as well as encouraging participation in the wider life of the school. We see all pupils as individuals, with their own personalities, strengths and areas of difficulty, and we aimed to provide the best possible educational experience for all.

Our special needs team works closely with the Pastoral Team, with parents and outside agencies to ensure that the needs of all pupils are understood and met.

In keeping with the N.I. Code of Practice for Special Educational Needs and SENDO legislation, upon which the principles of our Learning Support Policy were based, we provide the following provision to support all pupils who might have had special educational needs at some time in their life at school:

- A Learning Support Co-ordinator and an Assistant Learning Support Co-ordinator to co-ordinate provision for pupils with SEN;
- A Learning Support Unit (LSU) staffed by a LSU Teacher to assist pupils with learning difficulties by providing withdrawal support in Literacy and Numeracy, and by working with pupils to develop self-esteem, organisational skills, etc.;
- A team of Learning Support Assistants to enhance pupil learning in class and to provide supervision during unstructured times;
- A Provision Map for whole-school Educational Provision and Special Education Provision;
- Key Stage 3 smaller class provision and Key Stage 4 alternative curricular pathways are provided for all SEN pupils;
- A SPiMS class (KS3 – Social Communication).
- An Enhanced Provision Class for pupils requiring a higher level of support with learning;
- SEN Hub, which comprises of a wellbeing room, sensory room, breakfast club, lunchtime club and homework club;
- Ongoing advice and support from external services;
- MAST meetings, held twice termly.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

At Key Stage 3, careers and employability during Life and Work classes equipped pupils with the skills and knowledge to self-evaluate, formulate realistic action plans, and develop an awareness of careers within the local area and beyond. Pupils received a range of careers talks as well as individual careers interviews with senior staff to help them make their GCSE choices based on progress, attitude, and career plans.

At Key Stage 4, the main focus was on planning for post-GCSE choices, considering both academic and vocational courses in Sixth Form and Colleges of Further Education. The Year 11 Work Experience Programme was highly successful with 80% of pupils having a week of face to face work experience, flexibility was provided for a number of pupils with additional needs to complete online work experience. This initiative provided pupils with valuable opportunities to gain practical experience in real-world workplaces, helping them to:

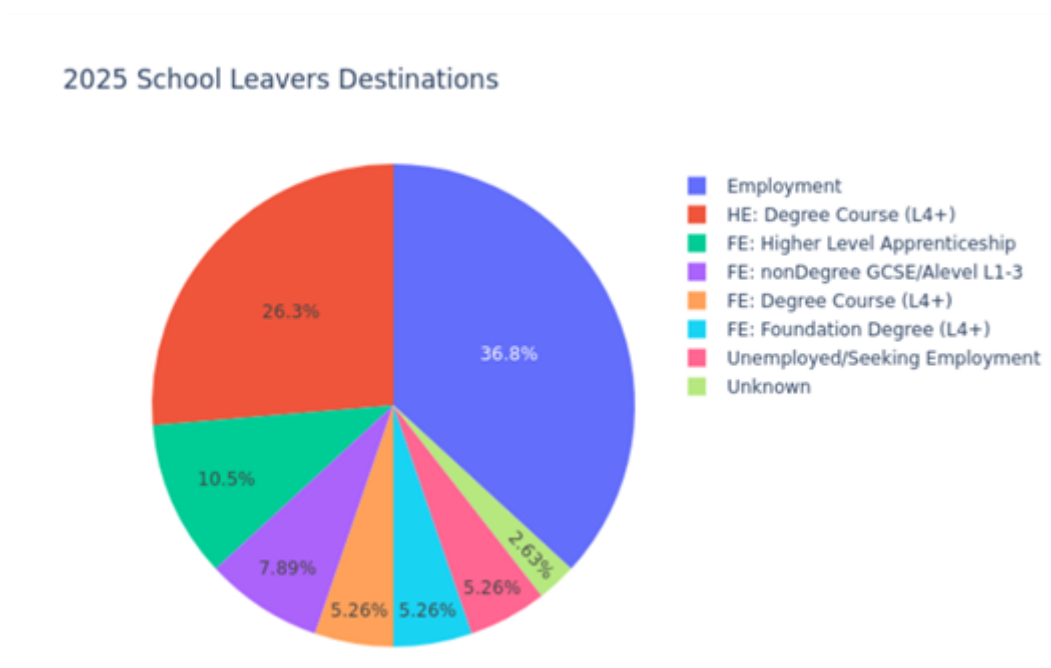
- Develop essential employability skills such as communication, teamwork, and problem-solving.
- Explore potential career paths and make informed decisions about future education or employment.
- Build confidence and independence by adapting to new environments.
- Strengthen links between school learning and the world of work, making education more relevant and engaging.

Year 12 pupils developed employability skills by learning how to prepare CVs, complete application forms, and present themselves effectively at interviews. In addition, each Year 12 pupil had an individual interview with the Careers Adviser from the Careers Service NI.

In Sixth Form, the focus was on making informed and appropriate choices about post-18 career pathways. Pupils self-referred for further guidance from the Careers Adviser as needed. Both Year 13 and Year 14 pupils attended Open Days and talks by universities and higher education providers, while Year 14 pupils received individual support in making applications for such courses. They also received information on apprenticeships and other vocational routes.

The destinations of past pupils were monitored to ensure that careers advice given had been effective and suited to individual needs. Subject teachers continued to identify links between their subject and the world of work and incorporated these into schemes throughout the year.

Leaver's destinations Yr14



In 2025, higher education remained the leading destination, especially in Northern Ireland. Employment continued to be a strong choice among leavers. There was a small number of students entering training programs, and one recorded as deceased.

STAFF TRAINING

The School is compliant with the statutory requirements for staff training and during the academic year delivered a 10-day programme based on essential elements identified in the School Development Plan. Training was provided in the areas listed below. Non-teaching staff attended sessions that were tailored to their needs.

- Pupil Safeguarding, Child Protection and Online Safety
- Health and Safety procedures including anaphylaxis, diabetes and epilepsy
- Effective use of SIMS Behaviours Management and Parent App
- Leadership soft skills development, including use of One Smart World to improve communication within departmental and form tutor teams
- Teaching and Learning, including evidence-based teaching strategies and provision for SEND
- Sharing good practice of pedagogy techniques
- Health and Wellbeing including effective use of email and Take 5 focused activities

Staff development opportunities through individual coaching conversations, Senior Leadership Pathways and Steps into Middle Leadership, both provided by the EA, as well as an ETI facilitated self-evaluation programme. Cover was provided for courses and professional development opportunities provided by outside agencies where appropriate and after consideration of the potential impact on teaching time.

As a result of both statutory and non-statutory, internal and external training, staff became more familiar with: whole-school policies and procedures; developed an understanding of the School Development Plan and associated Action Plans; enhanced their knowledge and skills to deliver the curriculum and school-based initiatives; were made aware of educational changes and their implications; availed of opportunities to share good practice. As a result, they were better equipped to meet the needs of all pupils in the School. In addition, all were afforded a range of opportunities to develop professionally and enhance their understanding of how to pursue a healthy balance between work and life.

USE OF STAFF DEVELOPMENT DAYS

August	School Development Planning Departmental Action Planning QUB Social Network Analysis Pastoral Team Meeting HOD Team Meeting Department Team Meetings Form Team Meetings Safeguarding Training Analysis of examination results – whole school & departmental
September	ReadWrite Software
December	OBA Approach -NCB and School Improvement Groups
February	Research Informed Practice INSET
April	ETI Inspection – Shared Campus, Being Well – Doing Well, NCB Focus Groups (Teaching and Non-Teaching)
May	ETI – Empowering Improvement Framework

LEARNING FOR LIFE AND WORK/ CRED

LEARNING FOR LIFE AND WORK/ CRED

School Council Democratic Elections

Each September, every class has the opportunity to elect two representatives to the School Council to encourage and promote pupil voice. Pupils complete a short application outlining why they believe they would make a good representative. Form tutors then select the two most suitable candidates from these applications.

School Council Meetings

The School Council meets twice per term to discuss and address student concerns. Senior members of the council regularly liaise with the Senior Leadership Team throughout the year. Additionally, one representative from each year group serves as an Anti-Bullying Buddy. All class representatives are part of the council, and each year group meets with the Head Boy, Head Girl, and Mr. Murdoch.

Notable achievements in 2024–2025 include the introduction of vending machines in school and the further development of the achievement points system.

Shared Classes

Shared classes, with our Shared Education Partners St Mary's Limavady, continue weekly for most Year 8 and Year 9 students, focusing on three key themes: Personal Development, Employability, and Active Citizenship. Adjusted school day timings have made transitions between classes smoother and more efficient.

Your School, Your Business

In September 2024, Year 8 students took part in an engaging and interactive day designed to help them settle into their new school environment while building essential life skills. The programme focused on teamwork, decision-making, and making smart financial choices, all aimed at developing the knowledge and confidence needed to succeed.

Supported by Young Enterprise, the event featured activities that encouraged collaboration, problem-solving, and practical decision-making. Year 12 mentors played a key role in guiding and supporting Year 8 pupils throughout the day, helping them feel more comfortable and confident during this important transition.

Blast-Off

The Blast-Off programme for Year 9 offers students an exciting opportunity to explore a variety of career paths through fun and interactive activities.

Learn to Earn

In October 2024, Year 11 students engaged with industry professionals through virtual sessions, gaining valuable insights into the world of work. These activities encouraged students to consider financial capability and money management while learning from real-world experiences.

Enterprise Awareness Programme

In November, our Year 13 and Year 14 pupils, together with our Shared Education partners, participated in an Enterprise Awareness Programme. This event, sponsored by Causeway Coast and Glens Borough Council, provided students with valuable insights into entrepreneurship and business, helping them develop key skills for future success.

Project Business

February 2025 saw Year 10 students take part in Project Business, a day dedicated to developing essential skills such as teamwork, problem-solving, and decision-making. Senior pupils provided support as Year 10 students explored GCSE subject choices in a relaxed setting. The project also introduced key business concepts, including marketing and production.

Pupil Voice

In February a group of year 12 and 13 pupils attended a Pupil Voice event hosted in the Ulster University, the project involves a number of shared education partnerships whose focus is on promoting the voice of young people, exploring sensitive and controversial issues and respecting different views and opinions.

On the day there is a discussion panel consisting of Council Members and other relevant stakeholders who speak to the young people and listen to their views, it is presented by Mark Carruthers from the BBC and pupils thoroughly enjoy the experience.

SPORTS REVIEW 2024-2025

SPORTS REVIEW

Swimming Gala

This took place on Friday 28th March at the Roe Valley LC. Around 50 pupils from Years 8 and 9 took part in the Gala. In the Minor Section Emily Dunn and Oscar Rivers were the Minor Champions. In the Junior section Bella Reynolds and Ryan Leighton were the Champions. Alexander were the overall House Champions for swimming.

Year 8 Sports Morning

The Year 8 Games morning was held on the 11th April and many of our Year 8 pupils turned out and took part in the games which were played in great spirits. Round Robin Tournaments were held for hockey, netball, rugby and football.

The winning Houses were:

Hockey – Phillips

Netball – Alexander

Football – Ross

Rugby – Ross

House Cross Country Championships

These took place on the 7th March around the Blackburn Path area. Around 100 pupils from Years 8,9 and 10 took part in this event.

The winners of the different sections were.

Year 8 – Minor – Elsa Quigley and Joseph McSparron

Year 9 – Junior – Kelly Robinson and Tom Haslett

Year 10 – Intermediate – Faye Colley and Isaac Cowan

Sports Day

This still proves to be a popular event with the pupils with around 300 pupils involved in the finals on Sports Day. This was held in May. Once again competition was tight with pupils earning points for both them and their house teams. The following pupils were crowned the Athletes of the Year.

Minor section – Jospeh McSparron and Angelina Canning

Junior Section – Denis Zaharov and Rebecca McGowan

Intermediate Section –Jason Ujuanbi and Faye Colley

Senior Section – Luca Porter and Cianna Murphy

Massey won the Overall House Championship

One new record was set in the Minor Boys Shot Putt by Markus Wilson.

Sports Prize Day

Sports Prize Day was held in June and our Guest of Honour was Conor Loughery (Assistant Manager at Coleraine FC). Prizes were distributed to the pupils who had been successful throughout the year in the Swimming Gala, on Sports Days, as Players of the Year and Games Mornings. It was great to see so many parents attending the event to celebrate the success of our pupils.

The main prizes were distributed as follows:

Sportsman of the Year – Jacon McArthur

Sportswoman of the Year – Emma Clarence

Fair Play Award – Faye Colley

Sally Brown Excellence in Sport Award – Charlotte Kasparian

Endeavour Award Girls – Lottie McClean

Endeavour Award Boys – Ross Carmichael

Football

The school had 5 teams entered in the Coleraine and District League this year. Three teams made it to their respective League finals with two of the teams winning these finals.

Under 12 Team – Coached by Mr Doherty

Player of the Year – Cooper Stones

Under 13 Team – Coached by Mr Doherty

Player of the Year – Jordon Clancy

Under 14 Team – Coached by Mr Wolfe

Player of the Year – Isaac Cowan

Under 15 Team – Coached by Mr Wolfe

Player of the Year – Ty Pollock

Under 16 Team – Coached by Mr Linton

Player of the Year – Jacob McDaid

Girls Football

Coaches – Miss Canning and Mrs C Cole

In September 2024 the girls won the North Coast Football League. The final was meant to have been played before the summer but was postponed until September.

This season the girls again reached the final of the league only to be defeated by Loreto at the Coleraine Showgrounds.

Rugby

Year 12 Team - Coached by Mr Tate

Player of the Year – Ollie Harkin

Year 14 Team - Coached by Mr McConnell

Player of the Year – Luke Goligher

The Under 16 Team made it to Quarter Final of the Pollock Cup and were beat convincingly by Bangor Academy. Later on in the season the team won the Danske Bank U16 High Schools Trophy at the Kingspan Stadium in Belfast. Beating Bangor Academy 17-13 in a tense final.

Player of the Year – Zac Maguire

Netball

Our Netball Teams played in the Coleraine and District League

Year 8 Team – Coached by Mrs Bingham and Mrs C Cole

Player of the Year – Bobbie Canning

Minor Netball Team – Coach – Mrs McCook

Player of the Year – Jessica Alcock

Year 10 Team – Coached by Miss McCook

Player of the Year – Grace Rodgers

Intermediate Team – Coached by Miss McCartney

Player of the Year – Annalise Canning

Surf Club

Surf Club continues to be a popular activity, and it was great to see so many pupils back in the water on a Friday afternoon. Pupils are coached by Dan Lavery and his team from Long Line Surf School in Benone.

This year's Surf Champion was Sarai Dickson

KS3 Cricket

The KS3 Cricket Club got up and running with pupils from Year 8-10 attending training after school with Mr Tate. Mervyn Martin from Ballyspallan Cricket Club also came along to help out with the sessions and encourage the pupils. The team played a competitive fixture against Dalriada and won this game.

Player of the Year – Tom Spratt

Gateway Soccer Project

During the year many of our Year 10 pupils took part in the Gateway Soccer Connections Programme during their PE sessions. This brings together schools from our local area and Donegal to work and play in a value- focused way rather than purely a competitive environment.

DUKE OF EDINBURGH'S AWARD SCHEME

The Duke of Edinburgh's Award (DofE) has had an exceptionally successful year at Limavady High School. Bronze, Silver, and Gold groups completed both practice and qualifying expeditions, with over 175 participants from Year 10 to Year 14, making it the largest club in the school. Expeditions took place across the Sperrin and Mourne Mountains, and demand continues to grow, over 60 Year 10 students have already enrolled for the Bronze Award next year.

Training and Programme Structure

Weekly training sessions covered:

- Expedition preparation
- First aid
- EDOFE system support

Beyond expeditions, participants complete three additional sections: Volunteering, Physical, and Skills. These require ongoing staff guidance and motivation. Activities include:

- Volunteering in the local community (supporting the elderly, assisting at riding schools, litter picking)
- Developing skills such as music and first aid
- Physical activities promoting fitness and mental well-being

This structure ensures students are active contributors to the community while building resilience and confidence.

Achievements

This year marks a significant milestone: several students completed their Gold Award, the first time in years this has been achieved at Limavady High School. The programme is widely recognised by colleges, universities, and employers, helping students open doors to future opportunities.

Impact

The DofE scheme benefits not only participants but the wider community. It promotes physical health, mental well-being, and social responsibility. As the National Institute of Health states, physical activity plays a vital role in preventing and treating a range of health conditions, something our programme actively supports.

Acknowledgements

The success of the scheme depends on the dedication of staff who give their time generously. A huge thank you to all staff involved for making this year such a success.

THE SCHOOL AND THE COMMUNITY

The Board of Governors has made every effort to encourage and facilitate general community use in the school. The school continues to be open three nights each week and on Saturday mornings to provide for an extensive youth programme involving young people from all sides of the community. Numerous other community groups are facilitated on other occasions and these include church groups, charity concerts, schools in the RVLC and sporting organisations.

The Board of Governors will continue to promote and facilitate community activities within budgetary constraints. The Youth & Community Tutor will coordinate these activities.

YOUTH CLUB

Limavady High School Youth Club continues to be a valuable resource in the lives of young people in Limavady. The young people from the Roe Valley borough continue to avail of the services provided by LHS youth club on Monday, Tuesday and Wednesday evenings. Limavady Youths FC also continue to train each evening with Saturday matches. Our youth programmes provide opportunities to enrich our young people's social and personal development in today's ever-changing society. Our young people are encouraged to support the wider community, and we are supported by the local community itself.

Notes

- Year 8 and 9 continued to meet on separate evenings due to the increase in the number of members registering (Yr 8 on Mondays & Yr 9 on Wednesdays)
- Year 10, 11 and 12 members continued to meet on Tuesday evenings.
- LHS Youth continued to work closely with St Mary's Youth Club.
- Links continue to exist with local service providers eg. HQ Fitness, Skill School, Carrowmena Activity Centre, Limitless Adventure Centre.
- LHS Youth Club worked closely with EA Youth Service to meet the assessed needs of young people living in the Causeway Coast & Glens.
- Year 12 pupils availed of the services of EA Flare Programme and completed a 12-week health and wellbeing programme.
- LHS Youth Club linked with Springboard Opportunities and year 10 members took part in a Good Relations Projects facilitated by this organisation.
- Advisory Committee (chaired by Mr Paul Murdoch) continued to meet

Limavady Youths Football Club

- Mini soccer continued for younger players
- Operating teams from 2016s through to U18s age categories
- Teams represented Limavady in competitions throughout Northern Ireland, including the Foyle Cup
- Limavady Youths working closely with Limavady United providing progression for players

LMS OUTTURN STATEMENT: 2024/25 FINANCIAL YEAR

SCHOOLS RESOURCE ALLOCATIONS AND SPENDING

1 RESOURCES AVAILABLE

Balance brought forward from 2023/24	£783,560
Formula Funding	
CFF Delegated Budget	£4,843,256
Additional Funding	
Extended Schools	£0
Entitlement Framework	£44,591
New IM Schools/Units	£0
SENCO Implementation of SEND ACT	£14,063
Homes for Ukraine Scheme	£2,840
Full Service Schools	£0
Mainstreaming Shared Education	£7,328
UK Resettlement Scheme (UKRS)	£0
Asylum Seeking Refugee (CYP)	£0
New Shared Education Campuses	£46,000
A Fair Start	£0
Mental Health & Emotional Wellbeing	£1,070
Period Dignity	£1,761
Other DE Initiatives	£0
Sub Total	£117,653
EA Initiatives	£675
In Year Growth	£0
Contingency Fund	£0
Split Site Funding	£0

TOTAL RESOURCES AVAILABLE £5,745,144

2 ACCURED EXPENDITURE

Teaching Staff Costs	£3,636,869
Non- Teaching Costs	£535,336
Other Employee	£4,468
Non- Staff Costs incl Premises	£791,976
Capital	£0
Income	£-16,743

TOTAL EXPENDITURE £4,961,906

3 BALANCE CARRIED FORWARD TO 2025/26 £793,238

SCHOOL FUND STATEMENT: 2024/25 FINANCIAL YEAR

INCOME AND SPENDING

1 RESOURCES AVAILABLE

Balance brought forward from 2023/24	£74,356.97
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Income

School Fund Donations	£12,045
Charity Donations	£1,655
Duke of Edinburgh Award Scheme	£6,050
Donations	£12,173.18
School Trips/Educational Visits	£51,489.16
School Formals	£9,460
Link Course Fees	£6,999.60
Exam Fees	£5,905.36
Technology Department	£1,871.40

TOTAL RESOURCES AVAILABLE	£182,005.67
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2 EXPENDITURE

	£110,355.46
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Air Ambulance Charity Donation	£47,236.76
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<u>Total Expenditure</u>	<u>£157,592.22</u>
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3 BALANCE CARRIED FORWARD TO 2025/26

	£24,413.45
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